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**Total Solutions for Law Enforcement, Security, Facilities  
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**GENERAL SERVICES ADMINISTRATION  
FEDERAL SUPPLY SERVICE  
AUTHORIZED FEDERAL SUPPLY SCHEDULE PRICELIST**

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA Advantage!, a menu-driven database system. The INTERNET address GSA Advantage! is: [GSAAdvantage.gov](http://GSAAdvantage.gov).

**TOTAL SOLUTIONS FOR LAW ENFORCEMENT, SECURITY,  
FACILITIES MANAGEMENT, FIRE, RESCUE, SPECIAL  
PURPOSE CLOTHING, MARINE CRAFT, AND  
EMERGENCY/DISASTER RESPONSE**

**FEDERAL SUPPLY SCHEDULE 84**

**Product Service Code: R414 Professional Services**

Contract Number: GS07F0265X

For more information on ordering from Federal Supply Schedules click on the FSS Schedules button at [fss.gsa.gov](http://fss.gsa.gov).

Period Covered by Contract: Effective date: February 1, 2011 – January 31, 2016

Bair Software Inc.  
640 Plaza Drive, Suite 340  
Highlands Ranch, Colorado 80129  
Phone: (303) 346-6000  
Toll Free: 800-380-1138  
Fax: 303-346-6001  
[www.bairsoftware.com](http://www.bairsoftware.com)

**BUSINESS SIZE: Small Business**

## ***CUSTOMER INFORMATION***

1a. Awarded Special Item Numbers:

SPECIAL ITEM NUMBER 426-6 Law Enforcement and Security Training  
FSC/PSC Code R414  
NAICS Code 611699

SPECIAL ITEM NUMBER 426-7 Professional Law Enforcement Services  
FSC/PSC Code R414  
NAICS Code 541990

1b. Please see Appendix A for course training descriptions and Appendix B for training costs.

1c. Please see Appendix C for Labor Category Descriptions and Appendix D for Labor Rates.

2. Maximum order: \$200,000.

3. Minimum order: \$0.00.

4. Geographic coverage (delivery area): All 48 contiguous states, Alaska, Hawaii, Puerto Rico, all US Territories.

5. Point(s) of production: None (Professional Training and Labor Services only)

6. Discount from list prices or statement of net price. The basic discount of 2% (426-6 training Courses) and 0% (426-7 Professional Labor Services) will be deducted from Bair Software Price List effective January 2009.

SIN	GSA Disc	MFC Disc	Discount Relationship
426-6 (Training Courses)	2%	0%	2% greater than
426-7 (Prof. Labor Service)	0%	0%	0% equal to

7. Quantity discounts: +1%≥\$50,000.00/order

8. Prompt payment terms: Net 30 days.

9a. Notification that Government purchase cards are accepted at or below the micro-purchase threshold: Yes.

9b. Notification whether Government purchase cards are accepted or not accepted above the micro-purchase threshold: Yes.

10. Foreign items: Not applicable.

11a. Time of delivery: 30 days ARO (426-3A)

11b. Expedited Delivery. Not applicable.

11c. Overnight and 2-day delivery. Not applicable.

11d. Urgent Requirements: Not applicable.

12. F.O.B. point(s): Destination. (This includes all training materials for SIN 426-6 Training Courses).

\*Travel costs will be in compliance with the Federal Travel Regulation (FTR) or the Joint Travel Regulation (JTR).

13a. Ordering address: Same as contractor address.

13b. Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.

14. Payment address:

Bair Software Inc.  
640 Plaza Drive, Suite 340  
Highlands Ranch, Colorado 80129  
Payment Instructions for ACH Payments:

Bair Software Inc.  
Red Rocks Federal Credit Union  
9-Digit ABA Routing number: 302088092  
Account number: 252247

15. Warranty provision: None.

Restocking/cancellation policy: None/3weeks cancellation notice for 100% refund (SIN 426-6 Training Courses only).

16. Export packing charges: Not applicable.

17. Terms and conditions of Government purchase card acceptance (any thresholds below the micro-purchase level): Government commercial credit cards will be accepted for payment up to \$50,000.

18. Terms and conditions of rental, maintenance, and repair: Not applicable.

19. Terms and conditions of installation: Not applicable.

20. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices: Not applicable.

20a. Terms and conditions for any other services: Not applicable.

21. List of service and distribution points: Not applicable.

22. List of participating dealers: Not applicable.

23. Preventive maintenance: Not applicable.

24a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants): Not applicable.

24b. If applicable, Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and will be addressed on a task order basis. The EIT standards can be found at: [www.Section508.gov/](http://www.Section508.gov/).

25. Data Universal Number System (DUNS) number: 787038160.

26. Central Contractor Registration (CCR) database: Bair Software is registered in the Central Contractor Registration (CCR) database.

27. Travel: Travel in the performance of the contract shall be priced in accordance with the Federal Travel Regulations and FAR 31. Bair Software may include DCAA – approved indirect burdens in accordance with our standard accounting procedures.

## **APPENDIX A**

### **TRAINING COURSES FOR SCHEDULE 84 SPECIAL ITEM NUMBER 426-6 Law Enforcement and Security Training – SUBJECT TO COOPERATIVE PURCHASING**

including but not limited to all types of range safety and operations training, all types of high performance and defensive/offensive driving training, all types of weapons training, force protection training, surveillance and surveillance detection training, maritime security training, all types of close quarters defense (CQD) training, special response team training, chemical/biological and weapons of mass destruction (WMD) detection training, terrorism awareness training, survival training, explosive ordnance detonation (EOD) training, and tactical training in realistic physical environments. Also includes all types of products required to support the training.

### **DESCRIPTION OF TRAINING COURSES**

#### **Fundamentals of Crime Analysis**

**DESCRIPTION:** This course focuses on the basic terms, concepts, and techniques of crime analysis as a means to assist in developing a crime analysis program. (Course Level: 101/ Difficulty: Basic)

**OBJECTIVES:** Upon completion of this course, students will have a solid base of knowledge on which to further a career in crime analysis.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access).

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/schedule](http://www.bairsoftware.com/training/schedule). Contact the Contractor to order a course taught at the ordering activity's location.

#### **Data Management**

**DESCRIPTION:** This course will provide students with an in-depth look at various data types and tools used by analysts to create, manage, manipulate and query data. Students will master methods for searching, retrieving, mining, and manipulating data from public safety Computer Aided Dispatch (CAD) and Record Management System (RMS) repositories. (Course Level: 102/ Difficulty: Moderate)

**OBJECTIVES:** Upon completion of this course, the student will be able to 1) Identify and utilize tools and procedures to create, evaluate, manage, and manipulate data in a law enforcement environment; 2) Construct SQL statements to query, create and manipulate data; 3) Create Regular Expressions to perform searches; 4) Create and use Concepts to perform sophisticated data mining; 5) Use Microsoft Access, Excel and various other applications to perform data translations, mapping and cleaning.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access).

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/schedule](http://www.bairsoftware.com/training/schedule). Contact the Contractor to order a course taught at the ordering activity's location.

### **Criminal Intelligence Analysis**

**DESCRIPTION:** This hands-on course will introduce students to the basic principles and techniques of intelligence analysis as applied to the world of professional law enforcement. Students will learn the legal and logical context of intelligence in policing, as well as the types of intelligence, process models, analytical thinking, and reasoning methods. Geographic mapping of intelligence-related data and timeline-plots will demonstrate how to analyze and forecast activity spatiotemporally. Students will learn how to perform Red Team assessments and will practice in an interactive environment. Upon completion of this comprehensive course, students will be well-versed in the fundamentals of intelligence analysis as applied in the context of law enforcement, corrections, and counterterrorism. (Course Level: 203/ Difficulty: Moderate)

**OBJECTIVES:** Upon completion of this course, the student will be able to 1) Understand process models related to criminal intelligence; 2) Understand legal issues involved in the criminal intelligence field; 3) Manage data including scanning, pattern detection and manipulation within databases; 4) Analyze data for content and links using spatial and temporal network analysis methods; 5) Understand decision models as related to the criminal intelligence unit; 6) Create and manage red teams; 7) Disseminate information appropriately.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access) plus *Fundamentals of Crime Analysis*.

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/schedule](http://www.bairsoftware.com/training/schedule). Contact the Contractor to order a course taught at the ordering activity's location.

### **Crime Mapping and Analysis using ArcGIS**

**DESCRIPTION:** This course will provide students with a complete understanding of the fundamentals of crime mapping. Using the "Watch-Follow-Do" adult learning method, and expanding on the award-winning Department of Justice CMAP curriculum, students will use their own data in addition to training data as they actually master the techniques they are shown during this comprehensive course. (Course Level: 201/ Difficulty: Moderate)

**OBJECTIVES:** Upon completion of this course, the student will be able to 1) Use ESRI's ArcGIS desktop applications; 2) Understand and manage data; 3) Geocode addresses; 4) Create maps using mapping techniques such as

choropleth, graduated symbols and pinmapping; 5) Formulate spatial & tabular queries; 6) Understand and use symbology and buffering; 7) Produce, analyze and present information using variety of data maps.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access) plus *Fundamentals of Crime Analysis* and *Tactical Crime Analysis*.

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/schedule](http://www.bairsoftware.com/training/schedule). Contact the Contractor to order a course taught at the ordering activity's location.

### **Forecasting Serial Events**

**DESCRIPTION:** This course significantly expands on the US Department of Justice CMAP curriculum developed by the same instructors by incorporating numerous free tools and resources including SPACE and Google Earth to take Forecasting to the next level. Using their own data in addition to data from several well-known serial events, students master advanced spatial, temporal and statistical techniques to resolve serial events. (Course Level: 301/ Difficulty: Advanced)

**OBJECTIVES:** Upon completion of this course, the student will be able to 1) Create advanced crime maps using ArcGIS; 2) Use SPACE to analyze data and forecast events; 3) Perform a variety of spatial and temporal analyses; 4) Synthesize a variety of intervention strategies and forecasts in order to develop competent task forces and successful action plans on an operational level.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access) plus *Fundamentals of Crime Analysis* OR *Data Management* plus *Tactical Crime Analysis* OR *Criminal Intelligence Analysis* plus *Crime Mapping and Analysis*.

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/schedule](http://www.bairsoftware.com/training/schedule). Contact the Contractor to order a course taught at the ordering activity's location.

### **Tactical Crime Analysis**

**DESCRIPTION:** In this intermediate level course, students learn the theoretical and practical aspects of tactical crime analysis. Highly interactive and taught by crime analysts with more than 20 years of combined total experience, this class covers topics from behavioral theories of the criminal mind to understanding data to developing and measuring the success of specific action plans based on analytical results. (Course Level: 202/ Difficulty: Basic)

**OBJECTIVES:** Upon completion of this course, the student will be able to 1) Understand the significance and use of crime data and a variety of analytical tools; 2) Set realistic goals based on integrating data and human resources; 3) Understand the components of behavioral decision-making related to crime events; 4) Understand the various processes of tactical crime analysis; 5) Understand the investigatory process including temporal and spatial analysis ; 6) Develop action plans based on analysis results; 7) Develop means to measure results of action plans.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access) plus *Fundamentals of Crime Analysis OR Data Management*.

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/schedule](http://www.bairsoftware.com/training/schedule). Contact the Contractor to order a course taught at the ordering activity's location.

### **Applied Research Methods and Statistics in Crime Analysis**

**DESCRIPTION:** This course introduces students to the quantitative and qualitative research methods used by crime and intelligence analysts. Topics such as measuring variables, assessing the reliability and validity of acquired intelligence, designing questionnaires, data preparation and coding, sampling and statistical analysis of quantitative data are covered. (Course Level: 201 / Difficulty: Moderate)

**OBJECTIVES:** Upon completion of this course, the student will be able to 1) Examine the various research designs and methods available to crime and intelligence analysts; 2) Explain, with examples, the differences between qualitative and quantitative research ; 3) Explain the role of applied research methods and statistics in tactical crime analysis; 4) Define elements of crime statistics and sources of data available for analysis; 5) Solve case studies in crime analysis using standard research methods and analysis within the scope of the intelligence cycle; 6) Interpret the results of statistical crime research using tools; 7) Create charts and diagrams used within crime and intelligence analysis; 8) Interpret charts and diagrams used within crime and intelligence analysis; 9) Discuss the ethical issues and dilemmas that arise from research methods and data analysis in the area of crime analysis; 10) Present research findings.

**PREREQUISITES:** Students must have a basic understanding of Microsoft® Office applications (Word, Excel, Access) plus *Fundamentals of Crime Analysis*.

**METHODOLOGIES:** This course uses a variety of methodologies including lecture, instructor-led discussions and visual aids. Hands-on exercises and group discussions reinforce newly learned concepts.

**COURSE MATERIALS:** Each attendee will receive and retain for later use appropriate instructional materials (handouts and/or workbooks) at the course instructor's discretion.

**COURSE LENGTH:** 5 days

**CLASSROOM:** The classroom will be equipped with all hardware and software necessary for the course.

**COURSE SCHEDULES:** Contact the Contractor by telephone, fax or by email at [support@bairsoftware.com](mailto:support@bairsoftware.com) for the current publicly scheduled dates and locations or at [www.bairsoftware.com/training/](http://www.bairsoftware.com/training/). Contact the Contractor to order a course taught at the ordering activity's location.

**APPENDIX B**

**TRAINING COSTS FOR SCHEDULE 84 - SPECIAL ITEM NUMBER 426-6**  
**Law Enforcement and Security Training –**  
**SUBJECT TO COOPERATIVE PURCHASING**

<b>SIN</b>	<b>Course Title</b>	<b>Pricing Unit (Per Course)</b>	<b>GSA Price w/IFF</b>
<b>AT ORDERING FACILITY'S LOCATION - UP TO AND INCLUDING 10 ATTENDEES</b>			
426-6	Fundamentals of Crime Analysis	\$ 3,975	\$ 3,975
426-6	Data Management	\$ 3,975	\$ 3,975
426-6	Criminal Intelligence Analysis	\$ 3,975	\$ 3,975
426-6	Crime Mapping and Analysis using ArcGIS	\$ 3,975	\$ 3,975
426-6	Tactical Crime Analysis	\$ 3,975	\$ 3,975
426-6	Forecasting Serial Events (Advance Crime Mapping)	\$ 3,975	\$ 3,975
426-6	Applied Research Methods and Statistics in Crime Analysis	\$ 3,975	\$ 3,975

*NOTE: does not include instructor travel expenses and per diem at federal rates*

## **APPENDIX C**

### **LABOR CATEGORIES FOR SCHEDULE 84 SPECIAL ITEM NUMBER 426-7 Professional Law Enforcement Services – SUBJECT TO COOPERATIVE PURCHASING**

#### **DESCRIPTION OF PROFESSIONAL LAW ENFORCEMENT SERVICES**

##### **Title: Crime Analyst Technician**

Minimum /General Experience: 1 – 3 years (see qualifications below)

Functional Responsibility: Ability to perform duties related to collecting and compiling statistical data from Police Department computer systems and performing basic statistical analysis on the data. Requires the ability to efficiently collect, analyze, and interpret data and statistics using quantitative and qualitative methodology; prepare and present complex and detailed statistical reports; apply the principles and techniques of deductive and inductive reasoning to analyze the significance of collected data, and to learn and adapt to and use changing computer technology. Receive supervision from higher-level management staff. Compile, organize, and review raw data from crime reports, Records Management System (RMS) and Computer Aided Dispatch (CAD) data sources, and other law enforcement documents; enter raw data into appropriate databases; and generates statistical reports. Analyze police reports and identify crime series or patterns, create tactical bulletins, forecast hits and days between hits, and provide synopsis for the series. Develop crime mapping and analysis of spatially referenced data such as police reports, calls for service, sex registrants, etc.; manipulate data and geo-code address layers; create and update layers and queries attribute data as appropriate.

Minimum Education/Qualifications/Experience: Must possess a High School diploma or GED and, EITHER: (A) Three (3) years administrative clerical experience including two (2) years experience with a law enforcement agency performing statistical research, crime analysis activities and analysis using automated systems/records, OR: (B) Associates Degree from an accredited College or University including basic crime analysis and intelligence certificates, computer coursework and one (1) year administrative clerical experience. Special requirements: must complete a pre-employment polygraph and psychological examination and have a valid driver's license.

##### **Title: Junior Pattern Analyst**

Minimum/General Experience: 3 years

Functional Responsibility: Ability to operate under general supervision to assist in the development of dynamic and complex analytical solutions to critical and hazardous problem sets faced by front-line operational personnel. Responsible for performing Tactical, Strategic, Administrative and Operational analysis relating to behavioral, spatial and temporal patterns involved in predicting specific predatory activity. Possess knowledge of and technical aptitude in working with data systems such as Microsoft Access, Excel, and ArcGIS. Has a minimum of 1 year working with the ATAC software. Will assist in analyzing and develop understandings of criminal and other forms of predatory behaviors. Understand the principles of and has shown aptitude in statistical analysis. Display proficiency in written and verbal communication, and is capable of operating with confidence and initiative in a high-stress working environment. Support and assist SME II and SME I positions in all necessary analytical functions, data processes, operational integration and administrative functions. Requires understanding of and ability to operate within the dynamic of U.S. military protocol.

Minimum Education: BS in Operations Research, Applied Mathematics, Statistics, Criminology/Psychology, Geographic Information Systems, Technical or Social Sciences or related field.

**Title: Pattern Analyst Subject Matter Expert I**

Minimum/General Experience: 7 years

Functional Responsibility: Ability to operate under minimal direction to develop and implement complex analytical software solutions to critical and hazardous problem sets faced by front-line operational personnel. Extract and manipulate data, using a broad range of techniques, design functional reporting methods to communicate technical findings into direct, actionable messages to senior decision makers. Possess extensive experience in relational database system management using Microsoft Access, SQL Server, Oracle. Ability to design, implement and troubleshoot software program using programming languages such as SQL, JAVA, PERL. Extensive knowledge of extracting and manipulating large-scale data efforts relating to Geographic Information Systems. Ability to design reports implementing ArcGIS and Google Earth. The ability to derive precise and accurate findings from a broad range of techniques and perspectives, then translate highly technical findings into coherent and direct actionable message to senior decision-makers. Utilize varied and unique skill sets to perform advanced Tactical, Strategic, Administrative and Operational analysis relating to behavioral, spatial and temporal patterns involved in predicting specific predatory activity. Possess extensive experience in relational database system management, to include use and manipulation of Microsoft Access, SQL Server, Oracle. Proficiency in and ability to leverage programming languages such as SQL, JAVA, PERL. Extensive understanding of and ability to operate and manipulate large-scale data efforts relating to Geographic Information Systems, with particular emphasis on ArcGIS and Google Earth systems. Has a minimum of 2 years working with, managing and training others in the use of the ATAC software. Extensive work in the understanding of criminal and other forms of predatory behaviors. Demonstrate knowledge and ab of spatial statistics, time series techniques and mathematical principles to aid in the scientific modeling of spatio-temporal behaviors. Highly developed written and verbal presentation skills are required, as are strong interpersonal skills and the ability to relate well with diverse perspectives in a high-stress working environment. Requires experience with and in-depth understanding of law enforcement and U.S. military. Ability to operate on own initiative as well as under direction of SME II and provides assistance and mentorship towards Junior Analysts.

Minimum Education: BS (MS preferred) in Operations Research, Applied Mathematics, Statistics, Criminology/Psychology, Geographic Information Systems, Technical or Social Sciences or related field. Special requirement: current TS with polygraph.

**Title: Pattern Analyst Subject Matter Expert II**

Minimum/General Experience: 12 years (5 years in supervisory role)

Functional Responsibility: Ability to operate proactively in managerial role that encompasses the development of dynamic and complex analytical solutions to critical and hazardous problem sets faced by front-line operational personnel. Requires the ability to create synergy between multiple skill sets to derive precise and accurate findings from a broad range of techniques and perspectives, then translate highly technical findings into coherent and direct actionable message to senior decision-makers. Coordinate efforts necessary to achieve advanced Tactical, Strategic, Administrative and Operational analysis relating to behavioral, spatial and temporal patterns involved in predicting specific predatory activity. Possesses extensive experience in relational database system management, to include use and manipulation of Microsoft Access, SQL Server, Oracle. Proficiency in and ability to leverage programming languages such as SQL, JAVA, PERL. Extensive understanding of and ability to operate, manipulate and manage large-scale data efforts relating to Geographic Information Systems, with particular emphasis on ArcGIS and Google Earth systems. Has a minimum of 5 years working with, managing and training others in the use of the ATAC software. Extensive work in the understanding of criminal and other forms of predatory behaviors. Advanced knowledge of the spatial statistics, time series techniques and mathematical principles required for developing, implementing and explaining scientific modeling of spatio-temporal behaviors. Highly developed written and verbal presentation skills are required, as are strong interpersonal skills and the ability to relate well with diverse perspectives in a high-stress working environment. Support all of the above functions as both a hands-on analyst as well as manager of others, and is responsible for planning, developing and instructing curriculum to advance and expand the necessary analytical skills amongst various workgroups. Requires experience with and in-depth understanding of law enforcement and U.S. military. Responsible for directing and supervising the work of SME I and Junior Analysts.

Minimum Education: MS/Ph.D in Operations Research, Applied Mathematics, Statistics, Criminology/Psychology, Geographic Information Systems, Technical or Social Sciences. Special requirements: current TS/SCI with polygraph.

**Title: Intelligence Analyst**

Minimum/General Experience: 4+ years related experience

Functional Responsibility: Responsible for intelligence analysis (ie IMINT, SIGINT, HUMINT, MASINT, or all-source.) Work directly with customers and team members to determine project scope and specifications. Provide research and analysis to support intelligence organizations. May support development and analysis of intelligence products. Present analysis or products to customers. May support policy and procedure development for agency, interagency, or community-wide support. May interact with outside customers and functional peer groups. Designs and implements automated data retrieval/extraction and data cleaning services. Evaluates current data quality and structure and develops databases to improve data integrity and usability. Provides programming services to improve the automated retrieval and cleaning of complex data sets.

Minimum Education: Associate's degree in Liberal Arts/Sciences or related field and/or equivalent formal military training. Special requirements: current TS.

**Title: Senior Intelligence Analyst**

Minimum/General Experience: 9+ years related experience

Functional Responsibility: Responsible for intelligence analysis (ie IMINT, SIGINT, HUMINT, MASINT, or all-source.) Work directly with customers and team members to determine project scope and specifications. Provide research and analysis to support intelligence organizations. May support development and analysis of intelligence products. Present analysis or products to customers. May support policy and procedure development for agency, interagency, or community-wide support. Work on complex problems. Establish and recommend changes to policies which affect subordinate organizations. May determine methods and procedures to be used on new assignments and may provide guidance to nonexempt personnel and train others. Frequently interact with customers and/or functional peer group managers. May interaction with senior management; however interactions normally involve matters between functional areas, other company divisions/units, customers and the company.

Minimum Education: Bachelor's degree in Liberal Arts/Sciences (or related field) or applicable experience. Special requirements: current TS/SCI with polygraph.

**Data Translation**

Bair Software offers implementation services to set up the extraction of data from the RMS. These services, called "RMS Translation," are usually completed in a matter of days with minimal effort from the agency and are completed remotely. Data Translation provides the following:

- Offense (MO, Persons, Vehicles) data automatic downloads.
- Translated data can be used in ATAC, MS Access, MS Excel, ArcGIS and other applications.
- Immediate participation in RAIDS, a free regional data sharing solution.
- No implementation costs for participation in ATACRAIDS, a secured Law Enforcement regional sharing solution (learn more at [www.bairsoftware.com/sharing](http://www.bairsoftware.com/sharing)).

**APPENDIX D**

**LABOR RATES FOR SCHEDULE 84  
SPECIAL ITEM NUMBER 426-7  
Professional Law Enforcement Services –  
SUBJECT TO COOPERATIVE PURCHASING**

<b>SIN #</b>	<b>Category</b>	<b>Client Site Rate</b>	<b>Bair Software Site Rate</b>
426-7	Crime Analyst Technician	\$ 85.00	\$ 108.80
426-7	Junior Pattern Analyst	\$ 118.36	\$ 151.50
426-7	Pattern Analyst Subject Matter Expert I	\$ 156.25	\$ 200.00
426-7	Pattern Analyst Subject Matter Expert II	\$ 164.04	\$ 209.97
426-7	Intelligence Analyst	\$ 103.12	\$ 131.99
426-7	Senior Intelligence Analyst	\$ 119.82	\$ 153.37
426-7	Data Translation	N/A	\$ 3,799.00

## ***Attachment 05***

### **426-6 – Law Enforcement and Security Training 426-7 – Professional Law Enforcement Services**

1. The Contractor shall provide all qualified personnel, materials, equipment, facilities and services as specified herein and as required by individual orders to perform these services. Services specified in an order may be performed at the contractor's facility, the ordering agency's facility or other sites, as designated in the order, as appropriate.
2. The Contractor shall maintain current and adequate insurance and bond coverage and in sufficient amounts as may be required by applicable Local, State and Federal regulations and/or laws for the duration of contract performance.
3. The Contractor shall have current certification, accreditation or license to provide the services as described and maintain certification, accreditation or license requirements for the duration of contract performance as required by applicable Local, State and Federal regulations and/or laws.
4. The Contractor shall provide all safety equipment and processes required in performance of the contract. All work shall be conducted in a safe manner and shall comply with all applicable Occupational Safety and Health Administration (OSHA) requirements and other applicable Local, State and Federal regulations and/or laws. The Contractor shall demonstrate the required safety practices on a continual basis throughout the contract period.
5. **Travel costs shall be negotiated individually on an as needed basis. Prices for services in this contract will not include the cost of travel or reimbursement of travel expenses. Ref. Clause C-FSS-370.**
6. Davis Bacon wage rates, when applicable, will be incorporated at the task order level. Additional costs incurred due to unique Government requirements not priced on this contract will be addressed at the task order level as open market items. These items must be identified as "Open Market Items" in all quotes, orders and invoices.
7. Any Ancillary services offered must be related to and ordered in conjunction with products purchased under your schedule contract. **No stand alone services will be awarded under Ancillary Service SINs.**
8. All Ancillary Service SINs exclude construction as defined under FAR 2.101. All Installation Requiring Construction SINs exclude architectural or engineering services as defined by the Brooks Architect-Engineer Act under FAR 36. Stand alone services applicable to the Service Contract Act are excluded from all service SINs.
9. In accordance with FAR 8.404(a) supplies offered on schedule are listed at fix prices. Services offered on schedule are priced either at hourly rates or at a fixed price for performance of a specific task, i.e. installation of a product.
10. Pricing submitted should be in accordance with commercial practices (e.g., labor rates or fixed unit prices). If pricing is based on labor rates, the contractor shall supply and clearly define each labor category provided in this section. Each labor category definition must include experience, minimum training, level of education, and certifications/licenses, if applicable. If pricing is based on fixed unit prices then provide a detailed breakdown of what functions are within the fixed unit price.



640 Plaza Drive, Suite 340  
Highlands Ranch, CO 80129  
Phone: (303) 346-6000  
Email: [support@bairsoftware.com](mailto:support@bairsoftware.com)